



3/20/2020

Dear Parents and Guardians:

We hope you and your family are healthy and safe during this unprecedented time. Please know that we wish we could all get back to normal and back to school.

All materials that your child received on Friday, March 13th will last him/her through March 27th. In the event that more school closures occur after the 27th, the following packet is to last your child for the remaining time we are not in school.

We have been encouraged to send more materials to you in the unfortunate event we do not get back in school around that time. Please do not be overwhelmed by the amount of information we are sending to you.

In this email packet you will find the Parent Involvement Calendar for April and May, a copy of extended closure activities, and a page of online resources that may be helpful. On the extended closure activities, we ask that you complete 3 TOTAL per day (not 3 from each section). The online resources are *extra* items you may wish for your child to do, but remember *NO APP CAN REPLACE YOUR LAP !!! Our goal during this time is that you talk and interact with your child and READ to them daily!

Please do not hesitate to contact your teacher or me by e-mail, phone, or text message with any questions. I am willing to help any way that I can!

Please give your child a hug from us...we miss them so very much!

Thank you,
Monongalia County Preschool Staff
Director: Debbie Jones
Cell Phone-304-216-7916

PreK Extended School Closure

Online Resources

1. Read a story together or listen to an actor read to you:
<https://www.storylineonline.net/>
2. Virtual Activity with PlaytoLearn Preschool @ 11 a.m. each day.
<https://www.facebook.com/PlayToLearnPS/>
3. Make a pattern! Make patterns with objects you have at home like blocks, toy cars, or stickers! Create different pattern challenges for your kids like: “Make the longest patterns you can,” or “Create a pattern with three different colors.”
4. Get up and get moving with GoNoodle!
<https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/>
5. Lunch Time Drawing and Doodles with Mo Willems each day @ 1 p.m. <https://www.kennedy-center.org/education/mo-willems>
6. Clifford’s Big World Online: Interactive games, hands-on activities, and videos to correlate with each issue
<https://mybigworld.scholastic.com/home-page-logged-out.html> Click Login, Click “I am Student,” and enter Password: Alderson2
7. Cincinnati Zoo Home Safari: <http://cincinnati.org/home-safari-resources/>

Monongalia County School Preschool Extended School Closure Packet

Directions: Please pick three activities **TOTAL** for each day school is not in session (for example, you may do 1 activity from math, 1 from the arts, and 1 from language/literacy). Please initial beside the activities you complete and put a 😊 or a 😞 about how you and your child liked the activity.

On the next day school is in session, PLEASE RETURN THE FORMS TO YOUR CHILD'S TEACHER. This helps to document learning on the days school is cancelled.

PreK	English Language Arts and Literacy (Speaking and Listening, Foundational Reading, Writing)	Parent's Initials & 😊 or 😞
Activity # 1	Read a book to your child. Have them retell the story to you by looking at the pictures. *Please do this activity DAILY if possible! Reading to your child is SO VERY IMPORTANT!	
Activity # 2	Write each letter of child's name on separate squares of paper. Mix the letters up. Have the child put the letters in the correct order to spell their name.	
Activity # 3	Recite and act out a Nursery Rhyme of child's choice. (ideas: Humpty Dumpty, Little Miss Muffet, Jack Be Nimble, Jack and Jill, Baa Baa Black Sheep, Twinkle twinkle little star)	
Activity # 4	Put shaving cream or hair gel in a Ziploc baggie, and seal with tape. Place on a flat surface and have your child practice writing letters, his/her name, numerals, etc.	
Activity # 5	Act out a story or nursery rhyme using sock puppets or props from around your house.	
Activity # 6	Play "I Spy" using the letters in your child's name. For example, "I Spy something in the kitchen that begins with the letter P or the sound of P" (pot)	
Activity # 7	Give your child an old newspaper or magazine and have them cut out letters to glue on paper. Have them name the letters. This also works with numbers.	
Activity # 8	Play "Simon Says": give child a command to complete an action, such as "Touch your toes", or "Point to a rectangle in the room". Then let the child have a turn telling you what to do.	
Activity # 9	Have your child write their first name on paper and draw a self-portrait of themselves.	
Activity # 10	Play "I Spy" using food labels. Examples are: "I Spy the letter A" (on box of Apple Jacks cereal) or "I Spy the letter S" (on can of soup)	
Activity # 11	Rhyming: Give your child a word, such as "dog." Challenge them to name 1 or 2 words that rhyme with that word. Do this several times. Then switch and let your child be the "teacher" and give you words. Give them both correct and incorrect answers to see if they can "catch" you being wrong.	
Activity # 12	Make a "Memory Game" with note cards, using letters in your child's name. Find matching sets, take turns in play. You can also do this with numbers or shapes.	

PreK	Math/Science (Counting & Cardinality, Operations and Algebraic Thinking, Measurement & Data, Geometry, Science as Inquiry, Scientific Knowledge)	Parent's Initials & ☺ or ☹
Activity # 1	Have child predict what will happen if you put water in the freezer and have them explain why. Have them do it and see the results. Check it a few times before it actually freezes so the child can see the difference depending on the amount of time it is in the freezer. Have child predict what will happen if you leave the cup of ice out and why.	
Activity # 2	Number-Up: Have cards with numbers written on each card. Hold up a card. Have child tell you the number, then tip-toe around the room to find that number of objects. (If you hold up a 2, children would tip-toe to 2 chairs, or point to 2 eyes, or hold up 2 crayons).	
Activity # 3	Using a ruler measure each person's foot that's in your family. Cut a piece of string that long. Have child put the strings in order from longest to shortest.	
Activity # 4	Make patterns with objects you have at home like blocks, toy cars, or stickers! Create different pattern challenges for your kids like: "Make the longest patterns you can," or "Create a pattern with three different colors." Example: fork-spoon-fork-spoon	
Activity # 5	Growing Seeds: Choose a seed that sprouts easily, like beans. Have child wet a paper towel and put it in a baggie or glass jar. Put several beans inside the baggie or jar between the paper towel and the inside of the baggie or jar so your child can watch the seed sprout and grow. Have child draw pictures of it as it grows. Once it sprouts, measure it every week to see how much it grows and write it down. You can tell the story of Jack and the Beanstalk as a language/literacy activity as well.	
Activity # 6	Use pieces of dry cereal, crackers, beans, or pasta to practice counting groups of objects.	
Activity # 7	Use pieces of dry cereal, crackers, beans, or pasta to practice adding or subtracting groups of objects. For example, have your child count out 4 crackers, then add 3 more, and ask how many they have altogether. After doing this a few times, do it as a subtraction activity instead.	
Activity # 8	Mix baking soda and vinegar together to make "steam." Have your child tell you what they observe and ask them to explain their thinking.	
Activity # 9	Talk about the colors found in the rainbow. Ask your child to draw a rainbow for you.	
Activity #10	Choose several different foods to have your child taste. Have them predict if the food will taste sweet, salty, or sour. Then have a taste test to see if they were correct. Make a graph on a piece of paper to list the foods under each (sweet, salty, sour) then have child count and see which column has the most and which column has the least.	
Activity # 11	Use a spoon to measure items around the house, such as: a shoe, the TV, a bed, a table, a chair. Have them tell you which item was the longest, the shortest.	
Activity # 12	Have your child count how many boxes of food you have in your food pantry/cabinet.	
Activity # 13	Have your child count how many cans of food you have in your food pantry/cabinet.	
Activity # 14	Measure how tall things are with soup cans (example: how tall is the couch, the table, etc.)	
Activity # 15	Discuss various types of pets, and if you have any pets at home. Have your child explain how we take care of pets.	
Activity # 16	Falling to Earth: Have child take two pieces of paper that are exactly alike and predict which one will fall to the ground faster when the adult releases them. Then crumple up one of the pieces of paper and have them predict again and have adult repeat activity. Why did the crumpled up piece fall faster?	
Activity # 17	Go on a nature walk outside to find signs of spring, such as buds on the trees, birds building nests, flowers blooming, etc. Have your child tell what they see.	
Activity # 18	Go on a nature scavenger hunt and find the following: a smooth rock, a stick or a piece of bark, 10 blades of grass, something that is heavy, something that is light	
Activity # 19	Go on a nature scavenger hunt and find the following: a rock with spots on it, 5 leaves that look different, something that is brown, something that needs sun to live, an item smaller than your thumb.	
Activity # 20	Read a book to your child about animals and discuss. Have your child tell you his/her favorite animal and why.	

PreK	Social-Emotional/Social Studies (Self-Concept, Social Relationships, Knowledge of Family and Community, Dispositions to Learning)	Parent's Initials & 😊 or ☹️
Activity # 1	Feeling Collage: Have child cut out several different faces from old magazines, newspapers, etc. Make columns on paper and write common emotions at the top of each column (happy, sad, surprised, scared, etc.). Have child glue faces to the appropriate section.	
Activity # 2	Look at baby pictures of your child and talk about how they've grown. Talk about big and little. Look at pictures of you as a child and do the same and compare/contrast them.	
Activity # 3	Talk about the members of your family. Have your child name each one and tell something special about each.	
Activity # 4	Have your child draw a picture of a special family member.	
Activity # 5	Right now, nursing home patients can not have any visitors. Have your child draw a picture or sign a card for a patient in a local nursing home. Mail the picture/card to the nursing home.	
Activity # 6	Play a game involving taking turns with your child, such as a board game, card game like Go Fish, or an outdoor activity such a playing/throwing ball. Talk about how taking turns with others is good manners.	
Activity # 7	Help your child think of the different jobs of people in our community, such as doctors, fire fighters, police officers, teachers, store clerks, truck drivers, etc. etc. Talk about what each one of these jobs does and why it helps our community.	
Activity # 8	Allow your child to call and talk to a family member or friend on the phone. Discuss how talking with others is a good way to show someone you care about them.	
Activity # 9	Play charades: act out an animal without using any words and have the child guess what animal you are. Then let the child have a turn acting out a different animal.	
Activity # 10	Let your child dress up in a parent's clothing and pretend to be a parent. Have them role play with you being the child. (this is always so funny!!)	